

| History Lab Journal Rubric | <u>5</u> | <u>4</u> | <u>3</u> | <u>2</u> | <u>1</u> |
|------------------------------------|--|--|---|---|--|
| Work of an Historian | Shows clear understanding of the nature of historical thinking with specific examples from the lab | Shows understanding of the nature of historical thinking but explanation lacks clarity and/or examples | Understanding of the nature of historical thinking is incomplete and lacking in support | Understanding of the nature of historical thinking is limited | Minimal attempt at explaining the work of historians |
| <i>History's Habit of the Mind</i> | Habit identified with evidence of understanding of the skill involved and how it led to historical understanding | Correct habit identified but explanation lacks full understanding of the skill | Correct habit identified but not explained or supported | Incorrect habit identified with an attempt to support | Incorrect habit listed |
| Conclusions of the Lab | Conclusions drawn are accurate and supported with specific historical evidence from lab | Conclusions drawn are accurate but incomplete with some historical evidence from lab | Conclusions drawn are incomplete or inaccurate and lacking in specific historical evidence from lab | Conclusions drawn not relevant or vague and undeveloped | No relevant conclusions drawn |
| <i>History's Vital Theme</i> | Theme identified and supported with evidence from description and content of lab | Correct theme identified but not fully supported with evidence from either lab or description of theme | Correct theme identified but not explained or supported with evidence from lab or description | Incorrect theme identified with an attempt to support | Incorrect theme listed |